



## AD4: Supporting the development of the programme

Am I giving useful feedback on how to enhance assessment feedback practice? How am I owning the programme?

## AD 3: Making best use of resources

Do I know how to access and make best use of resources?  
Am I developing networks to support my learning now and into employment?

## AD 2: Meaningful work

Am I using the knowledge acquired across modules to inform my overall development?  
Am I adopting a deep approach in my work?

## AD 1: Do I have a good understanding of HE assessment processes / requirements?

## AF 4: Self-evaluation

Do I know how I am doing?  
Do I know what to do when I do not know?  
How am I managing myself?

## AL 1: What constitutes good? What am I aiming for?

Do I know what good looks like? Do I know what to do to meet the assessment criteria and learning outcomes?

## AL 2: How assessment elements fit together

Have I mapped how the assessment works in / across modules and how I am going to manage this?

## AL 3: Student entitlement

Do I know what: feedback looks like; support I am entitled to; my role in feedback is?

## AL 4: Am I clear about the requirements of the discipline?

Am I aware of the key concepts I need to know and the main ways of working and thinking in my discipline? Do I feel part of the discipline?

## AF1: Ensuring I know how to improve

Do I know how to improve my work from the feedback? If it is not clear, what am I doing about it?

## AF2: Using formative feedback opportunities

Am I making full use of opportunities to get feedback on my work? Do I actively seek out feedback opportunities?

## AF3: Have I done the necessary preparation to participate fully in peer dialogue?

How do I support others in giving and receiving feedback?

